

My Draft Education, Health and Care Plan

CONFIDENTIAL

This is a confidential document. The contents should not be disclosed without the consent of those with parental responsibility (hereafter referred to as the parent/s). Exceptions to this are for statutory purposes, in the child's educational interests and to those professionally involved with the child (in accordance with the Children and Families Act 2014).

SECTION A(i): The views, interests and aspirations of the child and their parents, or of the young person.

This is me, my name is:	Current photo of me/picture of what I look like:
I like to be known as:	
I have participated in this plan and communicated my views by:	

My personal details.	
Date of birth:	
Address:	
Education UPN/PID or NHS Number:	
Names of person/s with parental responsibility:	
Home telephone number:	
Mobile number:	
Email:	
Young Person's mobile:	
Young Person's email:	
School/College/other setting: (name and address)	
Social Worker contact details:	

What people like about me. What I can do well.
This is what is important to me now and in the future.
Hobbies, leisure activities, friends, family, what I want to do when I am older such as where I want to live, what job I would like to do.
How best to support me.
How I prefer to communicate / my health / safety / what I need to help me make decisions/ my movement and mobility / my independence / my friends / play / what helps me learn/ my sensory needs / my equipment.
People important to me.
Parents, brothers and sisters, grandparents, friends etc.

SECTION A(ii): Parents'/carers' views

Background information and what is important for this child / young person now.
learning / training / communication / care / health / relationships / employment / independent living / housing / community / leisure / travel / inclusion
What is important for this child / young person in the future.
Other important things about this child / young person and the family.
Anything you need to know about this child / young person's siblings or other family members; times or days or barriers that make it difficult for the family to attend appointments or to meet professionals; (consider home language, physical access, how they communicate with other people etc.)

SECTION B: The child or young person's Special Educational Needs (SEN)

Introduction

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Cognition and Learning

Description of strengths and needs that may require additional or different provision:

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Communication and Interaction

Description of strengths and needs that may require additional or different provision:

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Social, Emotional and Mental Health

Description of strengths and needs that may require additional or different provision:

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Sensory / Physical / Medical

Description of strengths and needs that may require additional or different provision:

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SECTION C: Health needs

The child or young person's health needs.

SECTION D: Social Care needs

The child or young person's social care needs.

SECTION E: Outcomes

The outcomes sought for the child or young person (over the next 12 months).

From Year 9 (age 14) consider preparing for adulthood and beyond. Employment, Supported Employment, Independent Living, Travel, Community Participation, Good Health and Wellbeing.

E(i) Educational Outcomes	
E(ii) Health Outcomes	
E(iii) Social Care Outcomes	

SECTION F: The special educational provision required by the child or young person

What support is needed to achieve these educational outcomes?	Who will do it?	How often is the support going to be provided?

SECTION G: Health provision

What support is needed to achieve these health outcomes?	Who will do it?	How often is the support going to be provided?

SECTION H1: Social Care provision

Any social care provision which must be made for a child or young person under 18 resulting from section 2 of the Chronically Sick and Disabled Persons Act 1970 (CSDPA)

What support is needed to achieve these social care outcomes?	Who will do it?	How often is the support going to be provided?

SECTION H2: Any other social care provision reasonably required

What support is needed to achieve these social care outcomes?	Who will do it?	How often is the support going to be provided?

National Curriculum Details

This child/young person should follow the National Curriculum at appropriate levels with work being differentiated to take account of this child/young person's ability and attainment levels.

Modifications - none

Exemptions - none

Monitoring

Annual Review and Individual Education Plan.

SECTION I: Educational Placement

Name of school or college

Type of school or college

SECTION J: Personal budget (including arrangements for direct payments)

Yes No (delete as appropriate)

Agreed Educational Personal Budget

Description of resources	Funding	Direct Payment Element

Agreed Social Care Personal Budget

Description of resources	Funding	Direct Payment Element

Agreed Health Personal Budget

Description of resources	Funding	Direct Payment Element

Total Personal Budget

Date of Draft Plan

Signature on behalf of Children, Young People and Specialist Services

Signature on behalf of Social Care

Signature on behalf of the Clinical Commissioning Group

SECTION K: Advice and Information

Evidence submitted by Family/Young Person	
	Date

Evidence submitted by Education	
	Date

Evidence submitted by Health	
	Date

Evidence submitted by Social Care	
	Date

Evidence submitted by other people and agencies	
	Date