

**Core activities of educational psychologists**

Level	Consultation and advice	Assessment and intervention	Professional development and training	Research and evaluation projects
<b>Individual children and young people and their family</b>	<ul style="list-style-type: none"> <li>• Provide advice and support to children and young people and their families (eg support for Autism)</li> <li>• Parent/carer events</li> </ul>	<ul style="list-style-type: none"> <li>• Statutory education, health and care needs assessment</li> <li>• Assess needs in order to help contribute towards support plans</li> <li>• Video interaction guidance</li> </ul>	<ul style="list-style-type: none"> <li>• Cognitive behavioural skills</li> <li>• Motivational interviewing</li> <li>• Mindful based practice</li> <li>• Coaching</li> </ul>	<ul style="list-style-type: none"> <li>• Emotionally based school absenteeism project</li> </ul>
<b>Education Setting (class or whole school)</b>	<ul style="list-style-type: none"> <li>• Regular planning meetings in school</li> <li>• Consultation about individual pupils</li> <li>• Consultation about whole-school issues (bullying, transitions)</li> </ul>	<ul style="list-style-type: none"> <li>• Critical incident support</li> <li>• Investigating school's SEN provision</li> <li>• Classroom learning environment</li> </ul>	<ul style="list-style-type: none"> <li>• Emotion coaching</li> <li>• Precision teaching</li> <li>• Attachment /nurturing</li> <li>• Person centred planning</li> <li>• Restorative approaches</li> <li>• Literacy</li> <li>• Coaching</li> <li>• Mindfulness</li> <li>• Metacognition</li> <li>• Autism spectrum condition</li> </ul>	<ul style="list-style-type: none"> <li>• Joint project with ILS to enhance SEN support</li> <li>• Developing behaviour policy</li> <li>• Developing Well-being wheel (ensuring pupil voice)</li> <li>• Developing practical guidance for schools (eg emotionally based school absenteeism)</li> </ul>

<b>Local Authority and corporate partners</b>	<ul style="list-style-type: none"> <li>• SEND strategy</li> <li>• Future in minds strategy</li> <li>• Autism strategy</li> <li>• Parenting strategy</li> <li>• Alternative provision strategy</li> <li>• Development of RAS</li> <li>• Emotional wellbeing needs of children looked after</li> </ul>	<ul style="list-style-type: none"> <li>• Advice as part of education, health and care needs assessments</li> <li>• Contributing to LA advice and decision making panels:</li> <li>• SEN panel</li> <li>• fair access panel</li> <li>• early years support</li> </ul>	<ul style="list-style-type: none"> <li>• Autism spectrum conditions,</li> <li>• Youth mental health first aid,</li> <li>• Emotional literacy support assistants (ELSA)</li> <li>• Contributing to:</li> <li>• Designated teacher conference</li> <li>• SENCo forum and conference</li> </ul>	<ul style="list-style-type: none"> <li>• Transitions survey</li> <li>• Evaluation of school emotional well-being workers</li> <li>• Enhanced support for behaviour</li> <li>• Partnership in autism</li> <li>• Graduated response framework</li> <li>• Developing guidance for Enhanced resource provision – SEMH/ASC</li> <li>• Children looked after post-16 group</li> </ul>
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